

**2023-24 SCHOOL IMPROVEMENT PLAN  
SUNRISE RIDGE INTERMEDIATE SCHOOL**

(TSSA, TSI, TITLE 1, SLT)  
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

100 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

102 is the minimum score your school will need to demonstrate a 1% increase.  
(This number is based on a maximum score of 150 points)

**POINTS WEIGHTED TO OVERALL SCORE**



Achievement	37% (56 points possible)	34 points earned
Growth	37% (56 points possible)	38 points earned
English Learner Progress	9% (13 points possible)	11 points earned
Growth of the Lowest 25%	17% (25 points possible)	17 points earned

**Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?**

Answer: SRIS will prioritize the growth of the lowest 25%

**Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.**

**FOCUS AREA 1: STUDENT LEARNING**

**How are you currently assessing your progress in this area?**

Academic Proficiency on RISE	<a href="https://datagateway.schools.utah.gov/">https://datagateway.schools.utah.gov/</a>
Academic Growth on RISE	<a href="https://datagateway.schools.utah.gov/">https://datagateway.schools.utah.gov/</a>
School Report Card	<a href="https://datagateway.schools.utah.gov/">https://datagateway.schools.utah.gov/</a>
Reading Achievement and Growth	Performance Matters Reports

**Subgroup Percentage Based on your data, what will you do to increase student learning in these subgroups?**

Students identified as economically disadvantaged	16%	Provide targeted, specific interventions for students that are not demonstrating proficiency. Provide technology resources to assist with at home learning, when necessary. Provide social/emotional support through SEL curriculum, wellness room and counseling meetings. Use restorative practices to break down barriers to regular school attendance.
Students with disabilities	12%	Provide targeted tier 3 classes based on IEP goals. Provide co-taught classes as an option in both math and language arts. Provide collaboration time for special education teachers and regular content area teachers. Provide social/emotional support through SEL curriculum, wellness room and counseling meetings.
Students identified as English learners	4%	Increase school wide literacy support. Provide a continuum of services based on needs, including and ELL support period and paraprofessional support. Provide social/emotional support through SEL curriculum, wellness room and counseling meetings.

Students in major racial and ethnic groups	15%	Provide tier 2 and 3 interventions as needed. Provide services based on need, including school counseling services. Provide social/emotional support through SEL curriculum, wellness room and counseling meetings.
--	-----	---

**What tier 1 changes might help those subgroups and your school's level of performance?**

1. Increased teacher clarity on essential standards and learning targets. 2. Increased teacher engagement/ownership and increased student engagement/ownership to build efficacy

**What additional interventions might help those subgroups?**

1. School wide literacy/reading focus on growth. 2. Team targeted intervention and extension (Extra time and support)

**FOCUS AREA 2: SAFE LEARNING ENVIRONMENT**

**How are you formatively assessing your progress in this area?**

PowerSchool attendance data, Wellness Room data, Office referrals and incident reports

**List and link your school's data sources here:**

Description	Link
Wellness room data reports	<a href="https://docs.google.com/spreadsheets/d/1jWnq88mF1Xzh9FzIQiY5sloZck4nlqLL7mhRHvWuIDo/edit#gid=278229128">https://docs.google.com/spreadsheets/d/1jWnq88mF1Xzh9FzIQiY5sloZck4nlqLL7mhRHvWuIDo/edit#gid=278229128</a>
Average daily attendance	PowerSchool Reports
Incident reports	PowerSchool Reports

**FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING**

**How are you formatively assessing your progress in this area?**

Faculty Learning Agendas, CSIP, Surveys

**List and link your school's data sources here:**

Description	Link
CSIP	PowerSchool CSIP
Faculty Learning Agendas	<a href="https://drive.google.com/drive/folders/1dT9EOuYGLkJVPgvFOpnZeYsIZS2E_V6D">https://drive.google.com/drive/folders/1dT9EOuYGLkJVPgvFOpnZeYsIZS2E_V6D</a>
Surveys	

**Step 2: Outline your school's specific, measurable goals for the year.**

**Step 3: Define specific actions your school must make and how you will measure their success.**

**Step 4: Define the funding source and estimated expenditures.**

**2023-24 BUDGET SUMMARIES**

**STATE LANDS TRUST FUNDING ESTIMATES**

Carryover from prior year		\$6,829.50
Distribution for 2023-24	+	\$114,679.43
Total Available Funds		<u>\$121,508.93</u>
Estimated Expenditures	-	<u>\$121,508.93</u>
Net Amount		\$0.00

Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution? Yes  No

**TSSA FUNDING ESTIMATES**

Carryover from prior year		\$26,189.07
Distribution for 2023-24	+	\$163,851.95
Total Available Funds		<u>\$190,041.02</u>
Estimated Expenditures	-	<u>\$190,041.02</u>
Net Amount		\$0.00

Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution? Yes  No

**If you answered "yes" provide an explanation for why more than 10% will be carried over.**

*(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)*

Unexpected more allocation and did not fill positions. Carryover funds will be used to pay for class periods to support PEERS goal 1.

**ALIGNING GOALS WITH 2023-24 BUDGET**

<b>PEERS GOAL #1</b>	Increase student learning by demonstrating 2% increased proficiency and growth scores on RISE assessments.	
<b>FOCUS AREA</b>	<b>1. STUDENT LEARNING</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>ENGLISH / LANGUAGE ARTS</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>MATHEMATICS</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>SCIENCE</b>	

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

	<b>Action Steps / Expenditure Description</b>	<b>Expenditure Category</b>	<b>Funding Source</b>	<b>Estimated Cost</b>
RISE Proficiency and Growth scores	1 Pay for teacher class periods to reduce class sizes to further support student learning.	Salaries & Benefits	TSSA	\$126,226.52
	2 Pay for teacher class periods (Both extra and additional class periods) to reduce class sizes to further support student learning.	Salaries & Benefits	SLT	\$121,508.93
	3 Hire a paraprofessional to support at risk students.	Salaries & Benefits	TSSA	\$8,524.23
	4 Purchase software to support our goal	Software	TSSA	\$23,000.00
	6			
	7			

**\$279,259.67**

Does this goal include a Digital Citizenship or Safety Principles component?

Yes  No

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes  No

<b>PEERS GOAL #2</b>	Increase reading scores as shown through a 100 point increase in Lexile measures from BOY to EOY.	
<b>FOCUS AREA</b>	<b>1. STUDENT LEARNING</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>ENGLISH / LANGUAGE ARTS</b>	

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Lexile Measures	2 Hire a paraprofessional to provide additional support in literacy settings.	Salaries & Benefits	TSSA	\$10,229.07
				<b><u>\$10,229.07</u></b>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes  No

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes  No

<b>PEERS GOAL #3</b>	Increase social emotional resilience and appropriate social behaviors in the school
<b>FOCUS AREA</b>	<b>2. SAFE LEARNING ENVIRONMENT</b>

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Wellness Room data reports	1 Hire a Wellness Room paraprofessional to monitor the wellness room and provide support to the school counselors in developing school wide SEL supports	Salaries & Benefits	TSSA	\$17,061.21
				<b>\$17,061.21</b>

Does this goal include a Digital Citizenship or Safety Principles component? Yes  No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes  No

<b>PEERS GOAL #4</b>	Provide time and support for teachers to further develop the learning process.
<b>FOCUS AREA</b>	<b>3. LEADERSHIP, CULTURE, COACHING, COLLABORATION &amp; PROFESSIONAL DEVELOPMENT</b>

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
RISE Proficiency and Growth scores	1 Provide collaborative teams additional time to gain shared clarity on PLC processes by providing substitutes for collaboration days.	Salaries & Benefits	TSSA	\$5,000.00
				<b>\$5,000.00</b>

Does this goal include a Digital Citizenship or Safety Principles component? Yes  No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes  No

**If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?**

Extra funds will be used to pay for class periods to support PEERS goal 1 or additional collaboration days (subs) to support PEERS goal 4. We would also spend money on Software.

**If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?**

Extra funds will be used to pay for class periods to support PEERS goal 1.

**Provide an explanation of how your school will publicize its plan.**

We will utilize the website and parent email to publicize the plan.